

Education Quality and
Accountability Office



Detailed School Results

First-Time Eligible Students



Ontario Secondary School Literacy Test, March 2012

School: Centennial SS (947180)

Board: DSB of Niagara (66150)

EQAO is pleased to provide you with the results of the March 2012 Ontario Secondary School Literacy Test (OSSLT). This report includes results for the current year and the previous four years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data help provide a clearer picture of student progress and serve as a solid foundation upon which parents, policymakers and school and school-board staff can base their strategies to support students in their learning. In particular, EQAO data play a critical role in helping school teams identify areas of student strength, target areas requiring support, and plan for improvement. At the school-board level, EQAO data are used by directors of education to create annual school-board reports and by trustees to establish multi-year school-board plans.

Of course, we have to keep in mind that EQAO data are just one part of the picture. Used in conjunction with other achievement information—such as report card grades and classroom assessment results—the OSSLT data are a powerful tool that helps educators, parents and students identify achievements, challenges as well as strategies for improvement. In an increasingly knowledge-based economy, literacy is a critical foundation for success in school and life outside school. For this reason, the OSSLT is a particularly valuable measure of whether Ontario students have acquired the fundamental reading and writing skills up to the end of Grade 9.

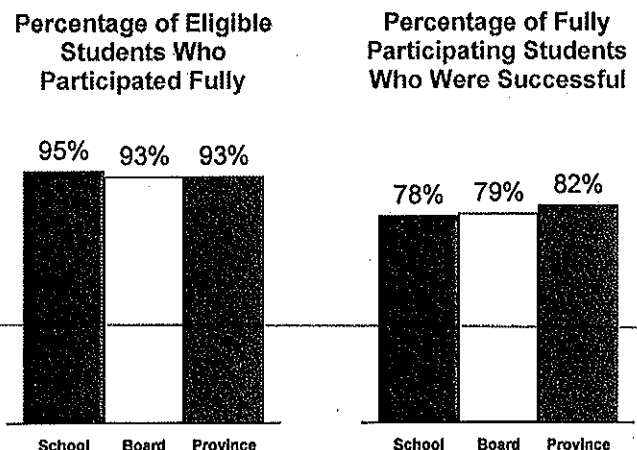
At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. We hope that you use the powerful information contained in this report to help your students reach their highest potential.

Sincerely,

Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

WHERE TO FIND . . .	PAGE
Summary of results: March 2012.....	1
Participation rates: Over time.....	2
Achievement results: Over time.....	3
Tips for using this report.....	4
Contextual information: March 2012.....	5
Detailed achievement results: March 2012	
All students.....	6
Students by gender.....	7-9
English language learners.....	10
Students with special education needs.....	11
Students with special education needs receiving accommodations.....	12-14
Students taking academic English course.....	15
Students taking applied English course.....	16
Students taking locally developed English course.....	17
Students taking ESL/ELD course.....	18
Contextual information: Over time.....	19
Percentage of successful students: Over time.....	20
Percentage of successful students by gender: Over time.....	21, 22
Student questionnaire results.....	23-25
Explanation of terms.....	26

FIRST-TIME ELIGIBLE STUDENTS, MARCH 2012: PARTICIPATION RATE AND ACHIEVEMENT RESULTS



Ontario Secondary School Literacy Test, March 2012

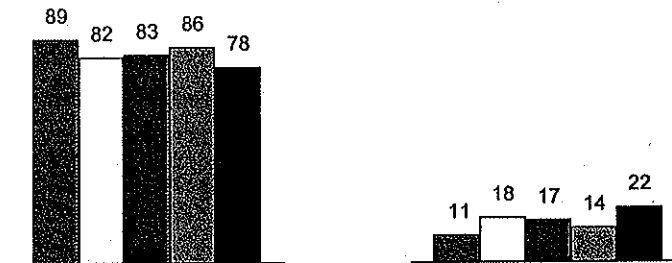
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

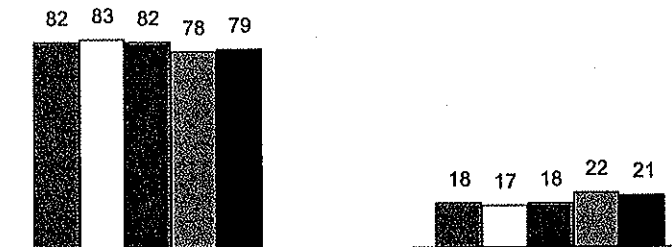
Successful

Not Successful

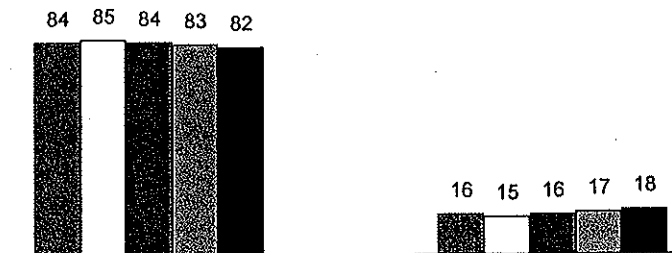
SCHOOL



BOARD



PROVINCE



Number of Fully-Participating First-Time Eligible Students

	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>
School	196	184	173	195	160
Board	2 964	2 875	2 867	2 884	2 770
Province	145 603	142 394	142 955	143 246	137 002

* Percentages in graphs may not add up to 100, due to rounding.

Education Quality and
Accountability Office



Detailed School Results



Grade 9 Assessment of Mathematics, 2011–2012

School: Centennial SS (947180)

Board: DSB of Niagara (66150)

EQAO is pleased to provide you with the results of the 2011–2012 Grade 9 Assessment of Mathematics. This report contains student results for the current year and previous years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data are used as a catalyst for improvement at the individual student level through to the school, school-board and ministry levels. They provide a clearer picture of student progress and a solid foundation upon which parents, policymakers, school and school-board staff can base their strategies to support students in their learning.

EQAO data help school teams identify areas of student strength, target areas requiring support and plan for improvement. They also provide additional evidence that helps teachers and parents engage in meaningful conversations about individual students' achievement. At the school-board level, EQAO data are used by directors of education as a key source of student-achievement information to create annual school-board reports and by trustees to establish multi-year school-board plans. Since 2009, school boards have also been required by legislation to consult with school councils on policies and guidelines related to student achievement, and EQAO data support these conversations as well.

Of course, it should be remembered that EQAO data are just one part of the picture. Provincial test results are a valuable indicator of student achievement and should always be examined together with other achievement information—such as report card grades and classroom assessment results—in order to get a complete picture of student skills, abilities and knowledge.

At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. I trust the powerful information contained in this report will continue to support efforts to help all students reach their highest potential.

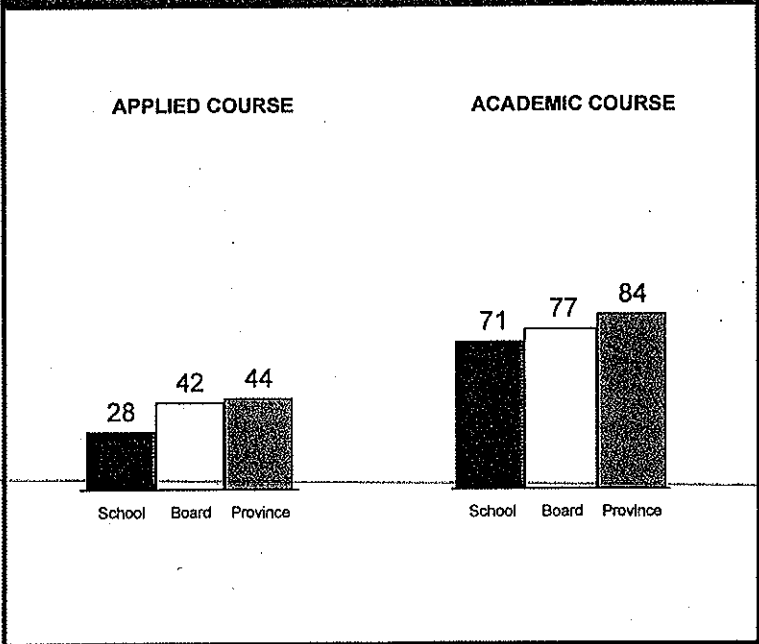
Sincerely,

Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

WHERE TO FIND . . .

	PAGE	
	Applied	Academic
Percentages of all students at or above the provincial standard		
• 2011–2012.....	1	1
• Over time.....	2	2
Tips for using this report.....	3	3
Contextual information: 2011–2012.....	4	9
Results for groups of students: 2011–2012		
• All students.....	5	10
• Participating students.....	5	10
• Students by gender.....	6	11
• English language learners.....	7	12
• Students with special education needs.....	7	12
• Students by semester/full year.....	8	13
Contextual information: Over time.....	14	16
Results for all students: Over time.....	15	17
Results for all students: Over time by gender.....	18	19
Student questionnaire results.....	20–28	29–37
Explanation of terms.....	38	38

PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



Grade 9 Assessment of Mathematics, 2011–2012

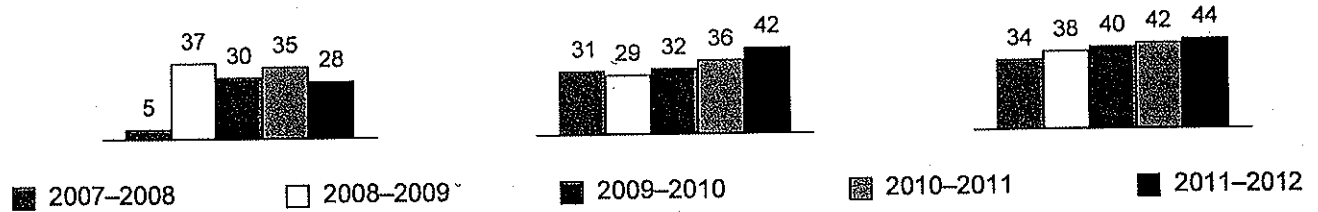
PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

APPLIED MATHEMATICS

School

Board

Province



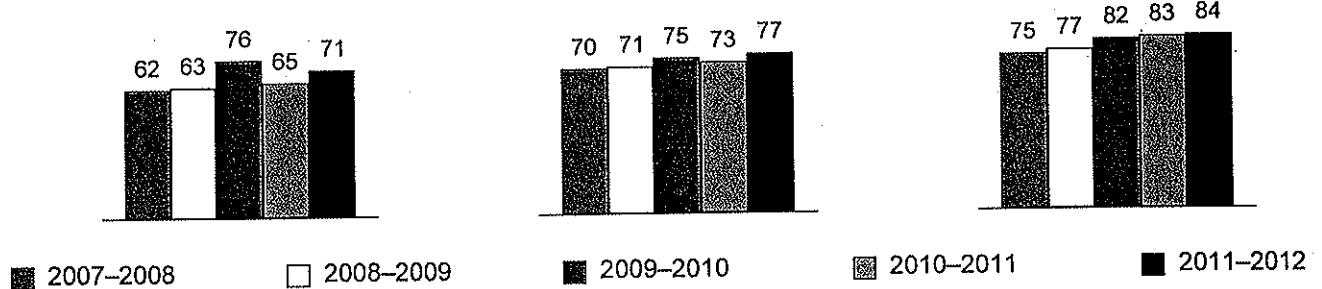
	Total Number of Students				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
School	60	70	70	55	46
Board	931	941	986	918	808
Province	47 817	48 482	47 566	44 095	41 799

ACADEMIC MATHEMATICS

School

Board

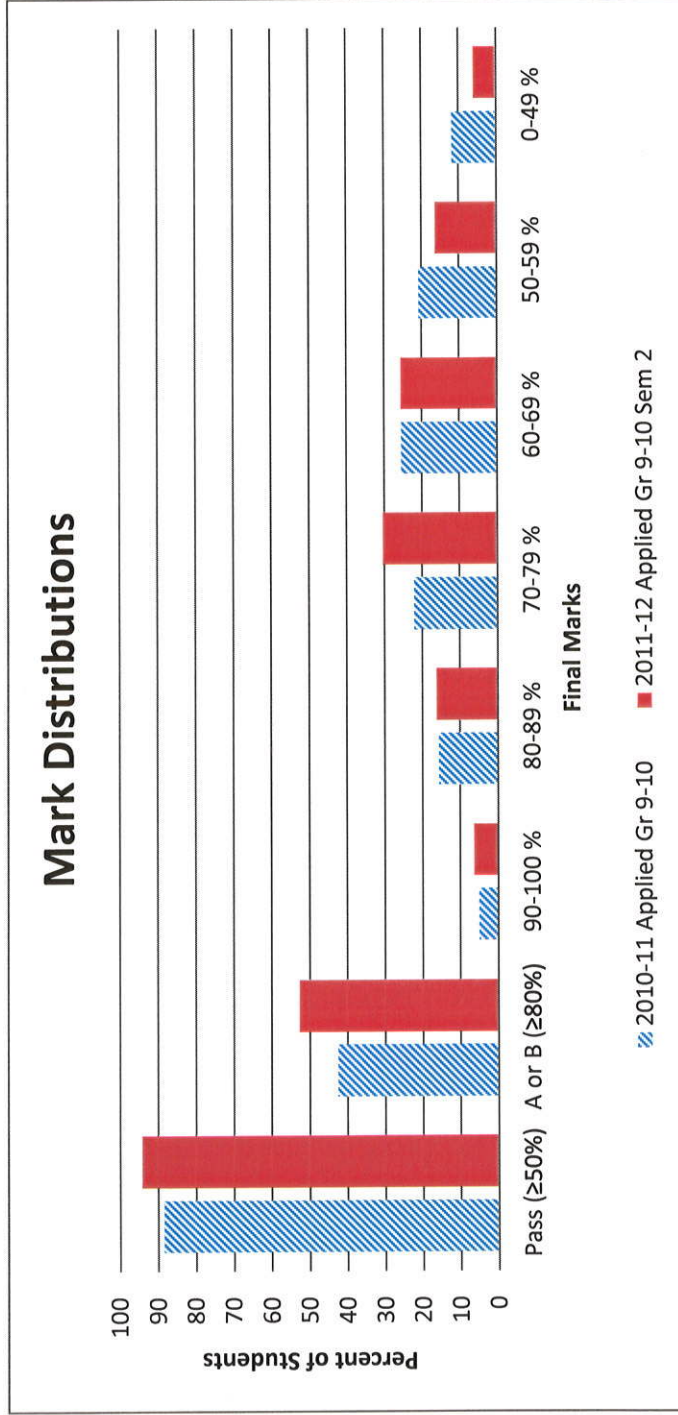
Province



	Total Number of Students				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
School	133	122	148	127	140
Board	2 038	1 971	2 024	1 991	1 791
Province	100 823	100 992	101 268	99 278	97 741

Student Achievement Welland Centennial 2010-11, 2011-12

Course Type	Total	Pass (≥50%)	Final Marks					0-49 %	
			A or B (≥80%)	90-100 %	80-89 %	70-79 %	60-69 %		
2010-11 Applied Gr 9-10 %	542	479 88.4	230 42.4	27 5.0	84 15.5	119 22.0	137 25.3	112 20.7	63 11.6
2010-11 Academic Gr 9-10 %	1182	1128 95.4	748 63.3	137 11.6	333 28.2	278 23.5	226 19.1	154 13.0	54 4.6
2010-11 All courses Gr 9-12 %	5555	5191 93.4	3394 61.1	640 11.5	1538 27.7	1216 21.9	992 17.9	805 14.5	364 6.6
2011-12 Applied Gr 9-10 Sem 2 %	205	193 94.1	108 52.7	13 6.3	33 16.1	62 30.2	52 25.4	33 16.1	12 5.9



▨ 2010-11 Applied Gr 9-10 ■ 2011-12 Applied Gr 9-10 Sem 2